**Webinar Road Dust Training Certificates – Road Dust Webinar #1**

The ITEP staff will issue training certificates for anyone that completes all 4 Road Dust webinars.

You will get credit for the live webinars if you sign in for the live webinar and participate in the polls and the post webinar feedback survey. (Participation is automatically recorded in the GoToWebinar system.)

If you miss a live webinar, you can watch the recording and submit the appropriate note taking guide to AIAQTP@nau.edu. (The note taking guide for Webinar #1 is below.)

Webinar recording links (URL) and Note Taking Guides will be sent about 24 hours after the live webinar.

Training Certificates will be issued 2 weeks after the final live webinar is complete.

Questions: Mansel.Nelson@nau.edu

**Note Taking Guide for Road Dust Webinar #1**

Please Respond to each of the poll questions below:

**Poll #1:** Which of the following best describes your role?

1. IGAP or other Environmental Staff
2. Transportation Coordinator
3. Community or Tribal Leader
4. Federal and State Partner
5. Other

**Poll #2:** In what region is your community?

1. Southeast, Aleutian and Pribilof Islands, Upper and Lower Cook Inlet, Kodiak Area, Bristol Bay
2. Yukon-Kuskokwim
3. Interior
4. North Slope, Northwest Arctic
5. Other

**Poll #3:** Which impact of road dust are you and your community most concerned about?

1. Public health
2. The environment and/or subsistence resources
3. Pedestrian, driver, and road safety
4. Community quality of life
5. Other

**Poll #4 (select all that apply):** Which of the following do you have in your community?

1. Approved speed ordinance
2. Posted speed signs
3. Enforced speed limits
4. None
5. Not sure

**Poll #5 (select all that apply):** How is your community currently managing road dust?

1. Education and outreach on the impacts of road dust
2. Encouraging slower driving speeds and other behaviors
3. Road watering
4. Chemical dust suppressants
5. Other

**Poll #6 (select all that apply):** What is the typical condition of the roads in your community?

1. Well maintained with good drainage (may still be dusty)
2. Lots of potholes
3. Washboarding (bumpy or corrugated)
4. Standing water
5. Other

**Poll #7 (select all that apply):** What sources of funding does your community currently use to support dust management work?

1. IGAP grant
2. MOU with City Government
3. BIA transportation funds
4. Other Federal funding
5. Other State/Local funding

**Poll #8 (select all that apply):** What kinds of roads do you have in your community?

1. Paved
2. Unpaved (dirt)
3. Gravel
4. Boardwalk
5. Other

**Note Taking Guide – Webinar #1**

1. Identify 6 benefits of reducing road dust.

2. Identify 3 sources of dust.

3. How can communities have immediate impacts on road dust?

4. Identify elements of an assessment of roads and capacity.

5. How dust slowing down impact road dust?

6. Identify additional actions to reduce road dust.

7. How can communities reduce road dust without spending a lot of money?

8. Identify communication strategies for your community.

9. Identify ways to communicate and engage with community youth.

10. What are the 7 sections of the Rural Alaska Dust Toolkit?

11. Identify the benefits of proper Road Design and Maintenance.

12. Identify two types of dust monitoring.

13. Identify key potential partners in your community.

**Post Webinar Feedback Survey (Please complete after watching the webinar recording.)**

1 - If your community has road dust management measures in place, would you be willing to mentor other communities on road dust management?

Yes

No

Maybe

2 - What aspect(s) of road dust management most represents the greatest unmet need locally?

3 - What are the obstacles to changing driving behaviors in your community?

4 - Do you have any suggestions for Webinars #2, #3, #4?

5 - Additional Comments

6 - I am interested in a Training Certificate after attending all 4 webinars.

True

False

Submit to AIAQTP@nau.edu.