

ANA 101 – What we Fund

2
0
1
5



About ANA

ANA promotes self-sufficiency for Native Americans by providing discretionary grant funding for community based projects and training & technical assistance to eligible tribes and native organizations.



ANA's Vision: Native Communities are thriving!

Alaska Region TTA Center



Regional Director – *Anthony Caole*

19+ years working with capital projects development and fundraising, municipal/tribal management, capacity building, grant writing - leading expert on municipal and tribal management, pioneering the municipal-tribal merger in Quinhagak, AK



Training & Technical Assistance Manager – *Angela Camos*

17+ years working with a diverse array of clients in training, grants management, program/project development, process improvement, business/professional coaching and organizational development



Outreach Coordinator – *Junior Gisa*

Junior Gisa was born and raised in Hawaii. Junior was trained in traditional Samoan Law, Dancing, Language and cooking.

Junior has worked for 5 years with AK P.R.I.D.E. working with Alaska Natives, Pacific Islanders and other minority groups to promote teaching values and culture to youth.



Technology and E-Outreach Manager – *Charles Peele*

8+ years in project management, business development and technology - innovative thinker and experienced negotiator generating ideas on new programs and processes to increase operational efficiency; adept at both program and budget management, seeking to increase the use of technology

AK TTA Center – What we do

Provide FREE Training

- Project Planning and Development
- Pre-Application
- Post Award

Provide FREE Technical Assistance

- Project Planning and Development
- Pre-Application
- On-Site
- Unfunded
- Grantee

Provide information on our website www.anaalaska.org

Offer Google + Communities for collaborating and sharing resources with other tribes and organizations – both nationally and regionally
[gplus.to/ANAAAlaska](https://plus.google.com/ANAAAlaska)

Connect you with resources on the National ANA website
www.acf.hhs.gov/ana

Administration for Native American

Funding Categories Overview



ANA Funding Categories

- Social & Economic Development Strategies
 - Social and Economic Development Strategies - National
 - Social and Economic Development Strategies – Alaska
 - Sustainable Employment and Economic Development Strategies
- Language
 - Language Preservation and Maintenance
 - Esther Martinez Immersion
- Environmental Regulatory Enhancement

Social and Economic Development Strategies - *National*

Purpose

To promote economic and social self-sufficiency for American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders.

ANA is interested in supporting community driven projects designed to grow local economies, increase capacity of tribal governments, strengthen families, preserve Native cultures, and increase self-sufficiency and community well being.

There are 3 areas of Program Interest

1. Social Development
2. Economic Development
3. Governance

Social and Economic Development Strategies - *National*

SOCIAL

- Community Living - Developing and coordinating services to assist people with disabilities by helping them reach their maximum potential through increased independence, productivity, and integration within the community
- Strengthening Families - Incorporating culturally relevant strategies to strengthen families and promote family preservation, responsible parenting, and healthy relationship skills; and to foster the well-being of children
- Suicide Prevention - Promoting safety, resilience, and protective factors necessary to foster mental health and reduce incidences of suicide and suicidal ideation
- Youth Development - Improving the well-being of youth through life-skills training, workforce development training, mentoring programs, substance abuse programs, and preventing pregnancies, suicides, and juvenile crime

Social and Economic Development Strategies - *National*

ECONOMIC

- Asset Building - Increasing availability of effective financial education and other asset-building strategies for individuals and families
- Economic Stability - Conducting the necessary planning and/or research to support achievement of long-range economic development goals. Examples may include establishing a separate division to administer economic development programs or performing gap or value-added analyses to identify strengths and weaknesses in the local economy. Strengthening an organization's capacity to deliver programs that promote economic development and security
- Infrastructure - Developing infrastructure (transportation systems, communication, distribution networks, financial institutions, technology, etc.) to support the local workforce and make business activity possible
- Subsistence - Enhancing subsistence and agricultural activities to retain or revitalize traditional native food sources and practices

Social and Economic Development Strategies - *National*

GOVERNANCE

- Emergency Preparedness - Planning and coordinating emergency response services within the community and with state and local governments to protect against the acts of nature and other catastrophic events such as floods and hazardous material exposure
- Governmental Administration - Developing or amending tribal constitutions, by-laws and codes, and council or executive branch policies and procedures to improve the regulatory, judicial, and administrative infrastructure of tribal and village governments; support and enforce business and investment transactions, contracts, and property rights; rights and procedures addressing family and child welfare issues; and enhance intergovernmental relations, including clarifying tribal jurisdiction

Social and Economic Development Strategies - *National*

FUNDING TERMS

Award Amounts

Award Ceiling: **\$400,000**

Award Floor: **\$100,000**

(Per Budget Period)

Project Lengths

12-month (one 12-month Budget period)

24-month (two 12-month Budget periods)

36-month (three 12-month Budget periods)

Social and Economic Development Strategies - *National*

FUNDED PROJECTS

- [Aleut Community of St. Paul, AK](#)
Greenhouse Project
- [Crow Creek Band of Umpqua Tribe, OR](#)
Cultural Arts Revitalization Project
- [Shoalwater Bay Indian Tribe, WA](#)
Carving Apprenticeship Program
- [Qutekcak Native Tribe, AK](#)
Childhood Development Center

Social and Economic Development Strategies - *Alaska*

Purpose

To promote economic and social self-sufficiency for American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders within Alaska. (Alaskan Based Projects)

ANA is interested in supporting community driven projects designed to grow local economies, increase capacity of tribal governments, strengthen families, preserve Native cultures, and increase self-sufficiency and community well being.

There are 3 areas of Program Interest

1. Social Development
2. Economic Development
3. Governance

Social and Economic Development Strategies – *Alaska*

SOCIAL

- Rescue archaeology – Recovery of cultural material due to climate change, such as exposure of cultural artifacts due to permafrost melting.
- Community Health – Promoting improved access to health care and quality of care through coordinated Village and regional approaches, expanding access to healthy foods available in Native Villages, and supporting environmental health.
- Arts and culture – Developing or enhancing activities at the Village level that promote, preserve, or restore Native Village culture and arts.

Social and Economic Development Strategies – *Alaska*

ECONOMIC

- Energy-related activities – Projects that promote traditional energy activities and practices that support conservation and help to mitigate the high costs of the purchase, transportation, and storage of fuel in Alaskan Villages, especially strategic energy plans that have been identified in tribally approved strategic energy plans. Examples include projects to implement renewable energy resources at the village level such as bio-energy, geothermal, hydropower, solar, wind, or other methods appropriate to the geographical location.
- Subsistence – Enhancing subsistence and agricultural activities to retain or revitalize traditional food sources and practices at the Village level.

Social and Economic Development Strategies – *Alaska*

GOVERNANCE

- Governmental administration – Improving Village-level capacity related to regulatory, judicial, and administrative infrastructure, including clarifying jurisdiction, developing or amending codes and procedures, enforcing contracts and property rights, and addressing family and child welfare issues.
- Comprehensive strategies – Developing Village-level strategies to assess and address the needs of children, youth, and community members.

Social and Economic Development Strategies – *Alaska*

GOVERNANCE

- Adaption and mitigation of impacts of climate change – Assessment, planning, and implementation of efforts to adapt to climate change and to effectively respond to its impacts at the Village level, including efforts to address the effects of climate change on local fisheries and fresh water supplies, effects that increase the risk of flooding and wildfires, assessment and planning for relocation, and mitigation of impacts of erosion and permafrost melt.

***For Alaska-Specific SEDS projects, ANA will consider funding core administrative capacity building projects at the village government level if the village does not have governing system in place*

Social and Economic Development Strategies - *Alaska*

Funding Terms

Award Amounts

Award Ceiling: **\$200,000**

Award Floor: **\$50,000**

(Per Budget Period)

Project Lengths

12-month (one 12-month Budget period)

24-month (two 12-month Budget periods)

36-month (three 12-month Budget periods)

Social and Economic Development Strategies – *Alaska*

FUNDED Projects

- This is a Category that was reintroduced and we will see our first funded projects anticipated to be announced very soon.

Sustainable Employment and Economic Development Strategies

PURPOSE

SEEDS initiative is to promote job growth and business development in Native communities that are experiencing challenging economic conditions.

KEY PRIORITIES

- 1)** creation of sustainable employment opportunities
- 2)** professional training and skill development that increases participants' employability and earning potential
- 3)** creation and development of small businesses and entrepreneurial activities
- 4)** a demonstrated strategy and commitment to keeping the jobs and revenues generated by project activities within the Native communities being served.

Sustainable Employment and Economic Development Strategies

Areas of Interest

- Commercial Trade - Strengthening local economies by increasing the availability of, or demand for, locally produced goods and services.
- Entrepreneurship and Microbusiness - Promoting entrepreneurial development through business incubators and other activities that support businesses and market the availability of local products or services.
- Professional Development - Providing professional training, skill development (including soft skills, basic skills, or technical skills), or certification that will enhance participants' employment and earning prospects.

Sustainable Employment and Economic Development Strategies

FUNDING TERMS

Award Amounts

Award Ceiling: **\$500,000**

Award Floor: **\$100,000**

(Per Budget Period)

Project Lengths

12-month (one 12-month Budget period)

24-month (two 12-month Budget periods)

36-month (three 12-month Budget periods)

48-month (four 12-month Budget periods)

60-month (five 12-month Budget periods)

Sustainable Employment and Economic Development Strategies

FUNDED Projects

- [Southcentral Foundation](#), AK
Men's Wellness
- [ONABEN](#), OR
Grassroots Capacity Building for Native Entrepreneurs

Language Preservation and Maintenance

PURPOSE

The Native American Language Preservation and Maintenance (P&M) program is to assist Native Americans in ensuring the survival and continuing vitality of Native American languages.

Language Preservation and Maintenance

Areas of Interest

- The compilation, transcription, and analysis of oral testimony to record and preserve a Native American language.
- The development, printing, and dissemination of materials to be used for the teaching and enhancement of a Native American language.
- The establishment and support of a community Native American language project to bring older and younger Native Americans together to facilitate and encourage the transfer of Native American language skills from one generation to another.

Language Preservation and Maintenance

FUNDING TERMS

Award Amounts

Award Ceiling: **\$300,000**

Award Floor: **\$100,000**

(Per Budget Period)

Project Lengths

12-month (one 12-month Budget period)

24-month (two 12-month Budget periods)

36-month (three 12-month Budget periods)

Language Preservation and Maintenance

FUNDED Projects

- [Nez Perce Tribe, WA](#)
We are Taking Back our Peoples Way of Speaking
- [Chief Tahgee Elementary Academy, Inc., ID](#)
Development Shoshoni language immersion curriculum
- [Goldbelt Heritage Foundation, AK](#)
Pathway to Tlingit Language Fluency
- [Alaska Native Heritage Center, AK](#)
Urban Eskimo Languages Revitalization Project

Esther Martinez Immersion

PURPOSE

The Native American Language Preservation and Maintenance- Esther Martinez Immersion (EMI) program is to provide financial assistance to community-driven projects designed to preserve Native American languages through Native American language nests, Native American language survival schools, and Native language restoration programs.

Esther Martinez Immersion

Requirements

Native American Language Nests are site based education programs that provide child care and instruction in Native American languages for at least 10 children under the age of 7 for an average of at least 500 hours per year per child, provide classes in such languages for parents or legal guardians of children enrolled in such language nests, and must be located in areas with sufficient numbers of Native American children to provide instruction and child care for at least 10 children under the age of 7.

Esther Martinez Immersion

Requirements

Native American Language Survival Schools are schools for school-age children providing at least 500 hours of Native American language instruction to at least 15 students which develop instructional courses and materials, provide teacher training, and work towards achieving native American language fluency and academic proficiency in mathematics, reading, and sciences.

Esther Martinez Immersion

Requirements

Native American Language Restoration Programs are education programs that provide instruction in at least one Native American language for the community served, provide teacher training programs for the teachers of Native American languages, develop instructional materials for such language restoration programs, and work toward the goal of increasing fluency and proficiency in at least one Native American language.

Esther Martinez Immersion

FUNDING TERMS

Award Amounts

Award Ceiling: **\$300,000**

Award Floor: **\$100,000**

(Per Budget Period)

Project Lengths

36-month (three 12-month Budget periods)

Esther Martinez Immersion

FUNDED Projects

- [Yakutat Tlingit Tribe, AK](#)
For Our Yakutat Tlingit Children.
- [Kalispel Tribe of Indians, WA](#)
Language Preservation Project
- [Confederated Tribes of Grand Ronde, OR](#)
1st Grade Immersion Project
- [Makah Tribal Council, WA](#)
Teaching the Smallest to the Tallest

Environmental Regulatory Enhancement

PURPOSE

The Environmental Regulatory Enhancement (ERE) program is to provide funding for the costs of planning, developing, and implementing programs designed to improve the capability of tribal governing bodies to regulate environmental quality pursuant to federal and tribal environmental laws.

Environmental Regulatory Enhancement

Areas of Interest

- Providing training and education to employees responsible for enforcing, or monitoring compliance with, environmental quality laws
- Establishing baseline condition for regulatory purposes
- Building the technical and program capability of the tribe or organization to perform essential environmental program functions to meet tribal and federal regulatory requirements
- Establishing demonstration projects to exhibit technologies, which can lead to compliance with environmental regulations

Environmental Regulatory Enhancement

FUNDING TERMS

Award Amounts

Award Ceiling: **\$300,000**

Award Floor: **\$100,000**

(Per Budget Period)

Project Lengths

12-month (one 12-month Budget period)

24-month (two 12-month Budget periods)

36-month (three 12-month Budget periods)

Environmental Regulatory Enhancement

FUNDED Projects

- Sitka Tribe of Alaska, AK
Development of a Marine Biotoxin Lab
- Confederated Tribes of Siletz Indians, OR
Description of unique salmonid breeding and rearing
- Lower Elwha Tribe Community Council, WA
Examining population demographics of Columbian black-tailed deer

Contact Info:

Anthony Caole, *Regional Director*: a.caole@3starak.com

Angela Camos, *Training & Technical Assistant Manager*: a.camos@3starak.com

Charles Peele, *Technology & E-Outreach Manager*: c.peele@3starak.com

All key Personnel can be reached via our toll free number: **1-800-948-3158**

Alaska Region Website: www.ANAalaska.org

Three Star Website: www.3starak.com

ANA Website: <http://www.acf.hhs.gov/programs/ana>

ANA's Other Regional T/TA Centers

Pacific Region Website: <http://www.anapacificbasin.org/>

Eastern Region Website: <http://www.anaeastern.org/>

Western Region Website: <http://www.anawestern.org/>

